



## Maths: Fun Five!



<p>One</p> <p>Write number sentences for this.</p>	<p>Four</p> <p>Complete the number track.</p> <p>12 14 16 18</p>	<p>One</p> <p>Calculate 800 divided by 4.</p>	<p>Four</p> <p>Complete the Part Whole model.</p>
<p>Two</p> <p>Complete the stem sentence.</p> <p>_____ 3s.</p>	<p>Five</p> <p>Spot the odd one out. Explain.</p> <p>5 x 3</p> <p>5 + 5 + 5</p>	<p>Two</p> <p>Use &gt; &lt; or = to make the calculation correct.</p> <p>16 X 8 ○ 512 ÷ 4</p>	<p>Five</p> <p>Jane is dividing.</p> <p>"I have 764 and divide this by 7. The answer is 109 remainder 1."</p> <p>Do you agree with Jane? Explain your reasoning!</p>
<p>Three</p> <p>Write the multiplication sentence for</p> <p>2 + 2 + 2 + 2 = 8</p>	<p>Three</p> <p>Use bus stop method to calculate</p> <p>856 ÷ 4</p>		

**Quick Comprehension:** Complete the reading comprehension. Children should allow themselves one minute to read the text, and five/ten minutes to answer the questions. Some of the questions are quite tricky, so don't worry if you have to talk them through with an adult.

### Spellings

Core	Support
light	cheek
might	cheeky
night	fur
right	furry
slight	stone
flight	stony
bright	haze
brightly	hazy
brightest	donkey
brightness	new
going	dew
grow	few
window	they
only	too
thought	consider
through	remember

### SPaG Challenge in books please

1 Draw lines to match the words to the correct tense.

Words: stayed, told, run, spoke, jump, stared, bought, played, are, go, relax

### Times Tables Activities

Please do some of the following:

- Daily times tables on TT Rockstars
- Times tables training grid
- Times tables wheels
- Daily chanting and oral questioning

Please remember: All homework is marked in class with the children and will not have written feedback on it.

Homework is due in on the following Friday.

# Ozma and the Little Wizard

- 12** Once upon a time, in the beautiful Emerald City, lived an adored  
**25** girl called Princess Ozma, who was ruler of all that country, and a  
**35** little, withered old man known as the Wizard of Oz.
- 45** This little Wizard could do many strange and magical things,  
**58** but he was a kind man, with merry, twinkling eyes and a sweet  
**69** smile so, instead of fearing him because of his magic, everybody  
**71** loved him.
- 82** Ozma wished that all the people who inhabited the pleasant Land  
**95** of Oz should be happy and contented so one morning she decided to  
**109** make a journey to all parts of the country to check. She asked the  
**120** little Wizard to accompany her and he was glad to go.
- 132** "Shall I take my bag of magic tools with me?" he asked.
- 142** "Of course," said Ozma. "We may need a lot of  
**146** magic before we return."



## Quick Questions



1. What did the Wizard of Oz want to take on the journey with him?  
\_\_\_\_\_

2. Find and copy three adjectives the author uses to describe the Wizard of Oz.  
\_\_\_\_\_



3. Why might Ozma and the Wizard need to use magic before they return?  
\_\_\_\_\_



Write one way that Ozma and the Wizard are similar and one way that they are different.

Similar: \_\_\_\_\_

Different: \_\_\_\_\_

