

Computing:

The children will look at different forms of communication using the internet. They will start by setting up their own email addresses, sending emails with attachments and looking at the risks involved with opening e-mails from unknown senders. The children will then investigate what makes a good blog before designing, researching and producing their class blog. Throughout the unit they will think about the appropriate tone and language that should be used.

Religious Education:

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In the run up to Christmas, the children will learn about the concept of warning. They will think what types of warnings we get in our lives and what makes a warning different from a prediction. They will look at the story of the Magi and the significance of prophets and warning within it. They will explore the significance of the gifts that they brought Jesus and explain what they were warning against. They will then look at warnings in some familiar stories before considering whether or not they have a positive or negative effect on those who they are given to.

PSHE:

The children will begin by explaining what is meant by the term 'mental health' and identifying the everyday behaviours that can help to support mental (and physical) health. They will then think about what can affect mental health (life events and circumstances). They will recognise conflicting emotions and when these might be experienced and explain how feelings and emotions change over time. Finally they will identify positive actions to support mental wellbeing during difficult times, including identifying their personal support network.

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Art:

The children will also create a collage of the moon out of torn paper and use mixed media to produce an image of the Moon inspired by the piece of music, 'Fly me to the Moon'. They will also use chalk and charcoal to create a monochrome image of the moon. Finally the children will create 3D moons using paper mache.

Geography:

The children will develop their map skills by identifying where some of the earliest civilisations occurred. They will mark these areas onto a map and identify where the key rivers flow. They will discuss the importance of rivers as a water source, on the development and success of these early civilisations.

Music:

The children will listen to the 'Planet Suite' by Holst, focussing on the nature of the piece and the emotional response that it evokes. They will consider the ways in which the composer considered each of the musical elements in one movement. They will learn about the main historical periods of music.